

**Leading, Learning, Loving It,
Leading Tomorrow's Early Childhood Education (ECEC) Settings Today**

Jenny LEWIS

ECEC leaders have the potential to develop organisations where teachers and carers continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where colleagues are continually learning to learn together. This is the real and future work of leaders whose ability to assure personalised and organisational learning, and to broaden and deepen leadership capacity, will be the hallmark of sustained student success.

Jenny suggests that in developing these ECEC settings, the strength of leadership will be their capacity to know how to ask rather than tell and to not only understand that their responsibility is to improve student and organisational outcomes, but that they must support the learning growth of each teacher and carer in their organisations. Trialling of a draft national Leadership Capability Framework in the ECEC settings will be shared with case study examples.



**ASIA LEADERSHIP
ROUNDTABLE**
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**Building and Connecting an
Asian Knowledge Base in Educational Leadership**

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